Finally, we should consider the challenges and opportunities associated with the transition from traditional to transmedia learning environments. This involves understanding how various media can be integrated to enhance the learning process, while also addressing the potential barriers that may arise from the adoption of new technologies and methods. It is crucial to ensure that the implementation of transmedia learning strategies is done thoughtfully and effectively, taking into account the diverse needs and backgrounds of learners. By doing so, we can fully realize the potential of transmedia literacy in improving our formal education systems.
In Quarterly 8, the team has completed or is performing the following tasks:

- **Codification process with NVivo software.** All the data from the different schools and countries have been integrated in the corresponding NVivo Server project. Italian, British, Colombian, Australian & Portuguese teams are coding the interviews, workshops & media diaries with this qualitative data analysis software.

  ![Figure 1: Some of the descriptive categories (nodes) of the research project.](image)

- **Data systematisation & analysis:** All local teams are working on the preliminary identification of specific transmedia skills and informal learning strategies. In addition, the Coordination Team is applying an analytical model to the data. This is the second stage of the coding process with the qualitative data analysis software NVivo. Specifically, the Coordination Team is creating a new inductive tree node, which is the result of the combination of different matrices derived from the analysis of the first descriptive tree node. The Coordination Team is currently beta testing a sample set of data from Spain and Uruguay as the coding process has been completed in these countries.

- **The Coordination Team has finished the Netgraphy Protocol.** The researchers based in Barcelona have worked on this protocol that was shared with the rest of partners in March 2017.

- **The new project dissemination strategy is being designed.** The Coordination Team is working on the design of the project website, mainly adding new contents such as information about other research projects related to media literacy, educational online platforms and portals, educational YouTube channels and MOOCs platforms. In addition, a new Twitter account @Trans_Literacy has been launched to spread contents about our research project and news on media literacy.
Figure 2: There are new educational resources in ‘Transliteracy’ website.

- The Coordination Team has been working on a new version of the project reports requested by the EU Project Officer. These documents were delivered on 24th March.