TRANSMEDIA LITERACY
Exploiting transmedia skills and informal learning strategies
to improve formal education

H2020-ICT-2014-1

Quarterly Report on

Methods application – Fieldwork I

January – March 2016

4
Quarter 4 marks an incredibly busy period for the team as the fieldwork started off in Spain to extend to rest of participating countries. This is the first part of the tasks accomplished over six months (continue in Report 5):

- To present the research to teachers, parents and students from the two participating schools.
- To get their informed consent and make sure of the compliance of the ethical guarantees.
- To administer the questionnaire to the selected classrooms and sort students in workshop groups according to the given responses.
- To **carry out workshops.** Students could be signed up for a workshop focused on participatory culture activities such as producing fan fiction, videos, etc. or one revolving around a videogame quiz.

- To **select the 20 students** that will be interviewed based on the skills and knowledge shown during the workshops.

- **To conduct interviews at the school facilities.** All interviews were recorded without filming the students’ face to preserve their identities following European rules.

- To check the progression of each partners’ work package through two online meetings held in late January and early February.